Title: Positive Feedback

Exercise Code: SLECC010

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| Modules: | Group size: | Duration: |
| 1. Social Learning  2. Professional Ethics  5. Conflict Solving Strategies  6. Problem Solving Strategies  11. Reflection & Evaluation | Small group | 30 min |

# Purpose:

This exercise demonstrates how a conversation can be directed to a new topic using positive feedback.

# Description:

Divide the Participants into pairs.

Ask each pair to nominate one person as a speaker and one as a listener.

Explain that in this exercise speakers must talk about a particular topic and the listener will listen to them and give them feedback.

Ask the speakers to leave the room so you can brief the listeners. While outside, each speaker can think of a subject they want to talk about when they come back.

Explain to listeners that they must use positive feedback to guide the speakers’ conversation towards a direction of their choice. They can use body language, gestures, nods, confirming voices such as “yes” to guide the speakers. No other types of feedback, including negative feedback, is allowed.

To guide the conversation, the listeners need to have a goal. Ask the listeners to think of a “Goal Statement” which is what they would use throughout the conversation to guide their speaker partner towards the direction of their choice.

Ask listeners to write their Goal Statements on a piece of paper. They should then fold their papers and place them in front of them. The topics should not be obvious but can be anything delegates like:

I love working with wool and making presents.

We pay too much tax these days.

I love mountain biking.

Ask the speakers to come back to the training room. Ask the speakers to start talking about their chosen topic. While talking, the listeners should use positive feedback to guide the conversation towards their Goal Statements.

After the allocated time, bring back everyone and ask the listeners to declare if they reached their Goal Statements or how close they were to do so. The listeners can now reveal their Goal Statements to their partners and reveal their intentions throughout the conversations.

# Methods:

Experiental learning

# Advice for Trainer:

Observe the conversations to see if you need to give a bit more time so more listeners achieve their goals. For this you may need to know their goals in advance.

Expect majority of the groups to reach their goals. Surprisingly, despite giving only positive feedback, it is easy to guide the conversation towards a particular topic. Your aim in this exercise is to highlight this critical point.

Follow with a discussion to emphasis the point.

* If you were a listener, did you think the task was almost impossible when you were first told about it? What was the result when you were giving feedback? Did you achieve more than you expected?
* If you were a speaker, what did you think of the feedback you received from your partner? Were you aware that you have been systematically led to a particular direction while you were talking? Did you find the conversation pleasant?
* What do you think of positive feedback? Do you use positive feedback often at workplace? Do you know any mangers or a person with good communication skills that uses this technique? How do you plan to use positive feedback in the future?

# Source/Literature:

Adapted and modified from Skillsconverged

<http://www.skillsconverged.com/FreeTrainingMaterials/FreeDownloads.aspx>