Title: The SLAM Technique

Exercise Code: SLINTEGRA040

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| Modules: | Group size: | Duration: |
| 1. Social Learning3. Personal Integrity4. Professional Integrity8. Situational Awareness  | IndividualSmall groupLarge group | 20 min |

**Purpose:**

* To improve situational awareness
* To learn how to pay attention to your environment and external factors during the work process
* To learn how to deal with the obstacles and disruptions that happen during the work process
* To train how to successfully communicate with your supervisor

**Description:**

The exercise consists of four simple steps. The participants should carefully follow the steps especially if there are dangers in their work environment that disrupt the work process. The dangers can be technical in nature (for example: equipment). But danger/distraction can also be of a personal nature (for example: pressures in the workplace, manipulation, dishonesty, lobbying, etc).

**Participants should follow four steps:**

**STOP** and engage your mind before your hands. Look at the task in hand.

**LOOK** at your workplace and find the hazards to you and your team mates. Report these immediately to your supervisor.

**ASSESS** the effects that the hazards have on you, the people you work with, equipment, procedures, pressures and the environment. Ask yourself if you have the knowledge, training and tools to do the task safely. Do this with your supervisor.

**MANAGE** if you feel unsafe stop working. Tell your supervisor and workmates. Tell your supervisor what actions you think are necessary to make the situation safe.

**Methods:**

Experiental learning

The exercise should be used to check the work environment; either to check the work conditions (equipment, work space, materials for efficient work) or to check the work relationships (chicanery, manipulation, lobbying, pressures and threats.

**Advice for Trainer:**

The trainers should offer correct, exact, and clear information about what can disrupt work productivity and effectiveness, and what is acceptable in the work environment and what not.

**Source/Literature:**

Leadership and worker involvement toolkit, Health and Safety Executive, UK